



## WASHINGTON Waldorf School

### What fields do WWS high school graduates choose for study/work?

#### Methodology

**The data:** We combed online sources, mostly LinkedIn, and categorized the field of study/work for people who could be verified as WWS high school graduates. We were able to gather data for 308 of the 519 people who have graduated from WWS.

**The categorization:** We recognize that there can be some subjectivity in assigning a category to some fields of study/work and there were a small number who work in multiple fields, so we selected one. We did our best to accurately classify the data we found. We then took our more granular categories and used claude.ai to roll those categories up into higher-level categories. We then tweaked those category assignments because, of course, AI can be a useful tool, but needs human review and correction.

Some higher level categorization happened earlier in the process (i.e. research scientists and software engineers, etc were initially categorized as STEM), so we do not have more granular categories for a few of the high level categories (Arts/Music, Business, Media, Science & Tech). There is likely some overlap in what ended up being categorized as “Professional Services” and what was initially categorized simply as “Business.”

#### Categories and Sub-Categories

Category	Sub Category
Applied Trades & Technical	Agriculture
Applied Trades & Technical	Artisan
Applied Trades & Technical	Construction
Applied Trades & Technical	Culinary
Applied Trades & Technical	Mechanical
Applied Trades & Technical	Trade
Arts & Music	Arts/Music

<b>Arts &amp; Music</b>	<b>Fashion</b>
<b>Arts &amp; Music</b>	<b>Graphic Design</b>
<b>Business</b>	<b>Business</b>
<b>Education &amp; Research</b>	<b>Criminology</b>
<b>Education &amp; Research</b>	<b>Economics</b>
<b>Education &amp; Research</b>	<b>Education</b>
<b>Education &amp; Research</b>	<b>History</b>
<b>Lifestyle &amp; Wellness</b>	<b>Athletics</b>
<b>Lifestyle &amp; Wellness</b>	<b>Religion</b>
<b>Lifestyle &amp; Wellness</b>	<b>Tourism</b>
<b>Lifestyle &amp; Wellness</b>	<b>Wellness</b>
<b>Media</b>	<b>Media</b>
<b>Medical / Public Health</b>	<b>Medical</b>
<b>Medical / Public Health</b>	<b>Mental Health</b>
<b>Medical / Public Health</b>	<b>Public Health</b>
<b>Medical / Public Health</b>	<b>Veterinary</b>
<b>Professional Services</b>	<b>Architecture</b>
<b>Professional Services</b>	<b>Communications</b>
<b>Professional Services</b>	<b>Finance</b>
<b>Professional Services</b>	<b>Human Resources</b>
<b>Professional Services</b>	<b>Industrial Design</b>
<b>Professional Services</b>	<b>Interior Design</b>
<b>Professional Services</b>	<b>Journalism</b>
<b>Professional Services</b>	<b>Law</b>
<b>Professional Services</b>	<b>Legal</b>
<b>Professional Services</b>	<b>Library Science</b>
<b>Professional Services</b>	<b>Marketing</b>
<b>Professional Services</b>	<b>Real Estate</b>

<b>Professional Services</b>	<b>Sales</b>
<b>Public Sector &amp; Governance</b>	<b>Emergency Response</b>
<b>Public Sector &amp; Governance</b>	<b>Firefighter</b>
<b>Public Sector &amp; Governance</b>	<b>Government</b>
<b>Public Sector &amp; Governance</b>	<b>International Relations</b>
<b>Public Sector &amp; Governance</b>	<b>Military</b>
<b>Public Sector &amp; Governance</b>	<b>Political Science</b>
<b>Public Sector &amp; Governance</b>	<b>Politics</b>
<b>Public Sector &amp; Governance</b>	<b>Security</b>
<b>Public Sector &amp; Governance</b>	<b>Urban Planning</b>
<b>Science &amp; Technology</b>	<b>STEM</b>
<b>Social Impact/Humanitarian</b>	<b>Activism</b>
<b>Social Impact/Humanitarian</b>	<b>Community Organizing</b>
<b>Social Impact/Humanitarian</b>	<b>Consumer Protections</b>
<b>Social Impact/Humanitarian</b>	<b>Humanitarian</b>
<b>Social Impact/Humanitarian</b>	<b>International Development</b>
<b>Social Impact/Humanitarian</b>	<b>Philanthropy</b>
<b>Social Impact/Humanitarian</b>	<b>Social Science</b>
<b>Social Impact/Humanitarian</b>	<b>Sociology</b>

## The Results

