



## Washington Waldorf School Admissions Policy

The Washington Waldorf School (WWS) welcomes applications for preschool through twelfth grade from all families who are interested in pursuing a Waldorf education for their child or children. Applications that are completed by the January deadline receive the first priority; those completed after the January deadline are considered on a rolling basis, as space allows.

WWS is non-sectarian and does not discriminate on the basis of race, religion, color, ethnicity, sex, age, gender identity or expression, sexual orientation, veteran status, disability, marital status, or political affiliation in its educational, administrative, admissions and school programs and practices. We are committed to multicultural education, to a diverse student body and faculty, and to the support and respect for the dignity and worth of each member of our community. We intend to provide an environment that is pleasant, professional and free from intimidation, hostility, or other offenses that might interfere with the work performance of employees, education of students, or comfort of families.

WWS will reasonably accommodate an individual's physical or mental disability as required by law. WWS will also reasonably accommodate an individual's religious obligations as required by law.

We only accept applications through [Ravenna](#) for all programs except our Parent-Child program. Applications for PK-12 will not be reviewed until all required materials have been submitted.

The application process varies by grade level:

- **For Parent-Child Classes (Infants to Age 3)** - Enrollment in our parent-child classes is on a first-come, first-served basis, and completed through our website.
- **For Early Education (PK/K)** - Our preschool and kindergarten teachers will review the completed application and, if the application is selected to move to the next step, the enrollment office will schedule an admissions interview with the parent(s)/guardian(s) and child.
- **For Lower School (Grade 1)** - The Grade One Committee will review the completed application and, if the application is selected to move to the next step, the enrollment office will schedule an admissions interview with the parent(s)/guardian(s) and an in-person visit for the child.
- **For Lower/Middle School (Grades 2-8)** - Lower/middle school teachers will review the completed application and, if the application is selected to move to the next step, the enrollment office will schedule an admissions interview with the parent(s)/guardian(s) and an in-person visit for the student. Student visits are generally 2-3 full school days.
- **For High School** - The High School Admissions Committee will review the completed application and, if the application is selected to move to the next step, the enrollment office will schedule an interview with the parent(s) and student, and class visit for the student. Class visits are generally 2-3 full school days.



For families moving to the DC area but not yet local, an adjusted admissions process may be possible. Please contact the Enrollment Office to discuss what is possible.

It is our hope to offer a Waldorf education to all interested families in the DC area and to all students who are able to meaningfully participate in our curriculum and programs. We review the following factors during the admissions process:

- Parent/guardian alignment with our approach to education and commitment to supporting their child within the WWS environment
- Written recommendations from current year teacher(s) as well as consultation with professionals who have worked with the child (if the child is not yet in school, this requirement is waived; homeschooled applicants should consult the enrollment office regarding substitution for teacher recommendations)
- School records for the current and past year, provided by the previous school (if the child is not yet in school, this requirement is waived; homeschooled applicants should consult the enrollment office regarding substitution for teacher recommendations)
- Testing/evaluations, individualized education plan or other similar plan, and other documentation provided by the previous school and/or family (if applicable)
- Student questionnaire/essay (Grades 6-12), observations of the student made during visit and/or interview, and student work completed during the visit and/or interview

All decisions are made on a case-by-case basis by the Washington Waldorf School faculty and enrollment office.